|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** , Randy | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 01/01/1997 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 26 years, 1 month | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** |
| |  |  | | --- | --- | | **Date of Testing:** | 01/18/2023 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 26-1)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 26-1)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 523 | 15-6 | 73/90 | 92 (89-95) |
| BROAD READING | 536 | 19 | 85/90 | 97 (95-100) |
| BASIC READING SKILLS | 519 | 15-5 | 78/90 | 93 (89-96) |
| READING COMPREHENSION | 516 | 18-6 | 87/90 | 98 (94-101) |
| READING COMP (Ext) | 515 | 16-6 | 83/90 | 94 (92-97) |
| READING FLUENCY | 544 | >30 | 93/90 | 103 (99-106) |
| READING RATE | 549 | >30 | 92/90 | 101 (97-105) |
| MATHEMATICS | 519 | 13-8 | 75/90 | 92 (89-95) |
| BROAD MATHEMATICS | 524 | 14-1 | 77/90 | 93 (90-95) |
| MATH CALCULATION SKILLS | 531 | 14-7 | 82/90 | 95 (92-98) |
| MATH PROBLEM SOLVING | 526 | >27 | 93/90 | 103 (99-107) |
| ACADEMIC SKILLS | 529 | 16-0 | 82/90 | 95 (93-98) |
| PHONEME-GRAPHEME KNOW | 491 | 8-11 | 45/90 | 76 (72-80) |
| BRIEF ACHIEVEMENT | 524 | 15-4 | 77/90 | 93 (90-95) |
|  |  |  |  |  |
| Letter-Word Identification | 535 | 21 | 86/90 | 98 (94-101) |
| Applied Problems | 511 | 12-6 | 65/90 | 88 (84-93) |
| Spelling | 527 | 15-3 | 76/90 | 93 (89-97) |
| Passage Comprehension | 512 | 13-1 | 54/90 | 87 (83-90) |
| Calculation | 526 | 14-6 | 83/90 | 96 (92-100) |
| Word Attack | 502 | 11-10 | 66/90 | 87 (82-92) |
| Oral Reading | 525 | 21 | 88/90 | 98 (94-103) |
| Sentence Reading Fluency | 562 | >30 | 96/90 | 104 (100-109) |
| Math Facts Fluency | 535 | 14-9 | 80/90 | 95 (91-99) |
| Reading Recall | 520 | >25 | 98/90 | 120 (115-125) |
| Number Matrices | 542 | >24 | 99/90 | 119 (113-125) |
| Word Reading Fluency | 535 | 16-10 | 83/90 | 97 (92-103) |
| Spelling of Sounds | 480 | 7-5 | 25/90 | 67 (62-73) |
| Reading Vocabulary | 513 | 14-4 | 73/90 | 89 (85-94) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Typical for age/grade |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Attempted but gave up easily |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Appeared to have limited understanding of grade- or age-appropriate math application tasks |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Calculation: Solved problems slowly and demonstrated less automaticity with the latter items |
|  | Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Oral Reading: Errors involving mispronunciation (5) and hesitation (2) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

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